Guided Reading Lesson Plan

**Text: Big Machines in Emergencies Level: 18 (PM)**

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| **High Frequency Word Review** | Review high frequency words already learnt. |
| Easy Reading | Use the last book used in the previous session.  Help each child use strategies that aid self correction:   * Show children how to use information * Say…..THINK! What would sound right / look right / make sense? * Fluency practice. Teach punctuation |
| New book | * Orientation: Introduce new words and concepts. * Look at each of the illustrations and discuss what is happening. * Why would the author write a book like this – social purpose? * Why is there a contents page? * Why are there different text forms within the book? * Each child reads the text independently. * Encourage children to practise reading strategies. |
| **New high frequency words** | people, used, water, near |
| **Phonological awareness** | Focus on **oa** vowel pattern (b**oa**t, c**oa**t, thr**oa**t) |
| **Other teaching focus** | Focus on the photographs and illustrations. What is the difference? Why has the author and illustrator chosen different styles for the book? |
| Group/ Names of students |  |
| Comments |  |